

تقرير تقييم انجاز مخرجات تعلم البرنامج

التقرير الشامل لإنجاز نواتج تعلم برنامج اللغة الانجليزية للعام الاكاديمي 1438/1437 للفصل الدراسي الثاني

Report the evaluation of the program learning outcomes achievement

A comprehensive report on learning outcomes achievement for the English program for the 2nd semester 1437/38

Domain	Learning outcomes	Exit exam	Field Training	Self-evaluation	Labor market representatives	Observation Cards	* Learning outcome achievement average	Targeted KPI
		Percentage	Percentage	Percentage	Percentage	Percentage		
Knowledge	Mention the modern trends of literature and linguistics.	33.45%	Not applicable	87%	78%	Not applicable	66.15%	60%
	Define grammatical, morphological, and syntactic rules of English language			83%	74%		63.48%	60%
	Recognize linguistic and literary styles and expressions used in English language.			89%	78%		66.82%	60%
	Specify the different aspects of other human disciplines that help them in their majors.			81%	74%		62.82%	60%
	Identify the main theories pertaining to lesson planning, presentation, and		92.86%	85%	81%		73.08%	60%

	evaluation.							
Domain	Learning outcomes	Exit exam	Field Training	Self - evaluation	Labor market representatives	Observation Cards	*Learning outcome achievement average	Targeted KPI
		Percentage	Percentage	Percentage	Percentage	Percentage		
Cognitive	Analyse and appreciate linguistic and literary English texts, and locate aesthetics.	31.45%	Not applicable	81%	81%	Not applicable	64.48%	60%
	Infer linguistic, grammatical, and literary connotations.		Not applicable	85%	74%		63.48%	60%
	Translate texts from English into Arabic and vice versa.		Not applicable	84%	81%		65.48%	60%
	Use correct English grammatical rules when writing different topics and reports.		Not applicable	88%	81%		66.82%	60%
	Apply acquired language and teaching skills during field training.		84.07%	87%	89%		72.88%	60%
Pers onal skills	Appreciate others' points of view and show his own when participating	-----	NA	84%	85%	68%	79.00%	60%

	effectively in team work							
	Bear responsibility and lead a team		99.3%	87%	85%	63%	83.58%	60%
Communication & information technology	Use modern methods of technology in learning English language skills and literature.	-----	97.87%	84%	81%	81%	85.97%	60%
	Communicate with others in spoken and written English.		99.96%	85%	74%	61%	79.99%	60%
Psychomotor	Not Applicable							
Total	-----	61	474.06%	1190	1116	230		-----
Achievement percentage		30.5 %	94.81%	85.0%	79.7%	58%		60%

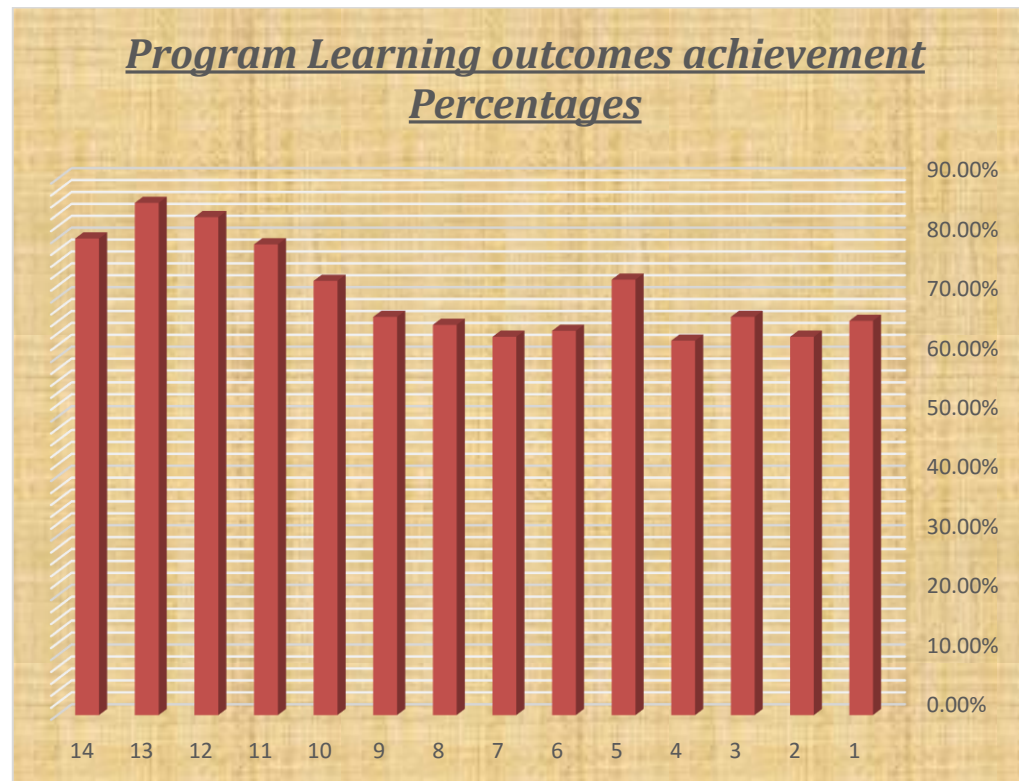


Chart showing learning outcomes achievement percentages for the 2nd semester 1437/38 H

Comment and analysis: -

The previous table is a combined evaluation of the varied methods used for assessing Program learning outcomes on the different levels. The assessment methods used are: -

- 1- Exit exam for 8th level students.
- 2- Field Training learning outcomes measurement.
- 3- Self-evaluation by 8th level students.
- 4- Labor market representatives.
- 5- Observation Cards.

The table shows variations in the evaluation of the diverse parties targeted to give their assessment of the Program Los. The lowest achievement rates are seen in the results of exit exam as it depends on testing the students' English skills through written exam that directly tests the percentage of students acquiring language skills achieved by each individual student. There are 2 other direct methods of assessment that depend on face to face contact with the students (observation cards & field training assessment) . The percentages achieved in observation cards are still low, though reaching the targeted KPIs as still they test acquired language skills by individual students. As for field training the percentages achieved are quite high, yet it should be taken into account that field training assessment includes the activities the students participate in at schools, teaching strategies used in addition to evaluation of language skills. The

other 2 evaluation methods include 8th students' & employers' assessment, both are high to moderate in the percentages achieved.

Learning outcomes achieving the targeted KPIs:-

1. Mention the modern trends of literature and linguistics.
2. Define grammatical, morphological, and syntactic rules of English language
3. Recognize linguistic and literary styles and expressions used in English language.
4. Specify the different aspects of other human disciplines that help them in their majors.
5. Identify the main theories pertaining to lesson planning, presentation, and evaluation.
6. Analyse and appreciate linguistic and literary English texts, and locate aesthetics.
7. Infer linguistic, grammatical, and literary connotations.
8. Translate texts from English into Arabic and vice versa.
9. Use correct English grammatical rules when writing different topics and reports.
10. Apply acquired language and teaching skills during field training.
11. Appreciate others' points of view and show his own when participating effectively in team work
12. Bear responsibility and lead a team
13. Use modern methods of technology in learning English language skills and literature.
14. Communicate with others in spoken and written English.

Learning outcomes not achieving the targeted KPIs: -

No learning outcomes did not achieve

Reasons that some Learning outcomes did not achieve the targeted KPIs: -

Not Applicable

Suggestions for improvement: -

1. There should be an entrance test to students joining English Program.
2. There should be specialized admission rules for students joining English Program.
3. Attendance should be obligatory as absence greatly affected students' levels.

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Date of the Report

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